



Windsor Park CE Middle School

Learning for Life

"Teach me good judgement and knowledge"

Psalms 119:66

Admissions 2026-27 Policy

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RESPECT *'clothe yourself with compassion, kindness, humility, gentleness and patience'*

RESILIENCE *'I can do anything through Christ who strengthens me'*

RESPONSIBILITY *'for God gave us a spirit not a fear, but a power and love and self-control'*

OUR VISION

Learning for Life

“Teach me good judgement and knowledge”

Psalm 119:66

As an inclusive Church of England school, who aim to provide transformational experiences for all God’s children within our care, the teachings of Jesus are at the heart of all we do. Whilst striving for excellence, we celebrate achievement in all its forms encouraging pupils and staff to live life in all its glory and flourish.

OUR MISSION

- 1. Encourage all children irrespective of background or ability to fulfil their God-given potential and flourish. Our broad and balanced curriculum takes a holistic approach to education ensuring that spirituality, emotional intelligence, physical development, academic excellence and social skills are developed creatively across a range of school subjects.*
- 2. Deliver a safe space for children to develop philosophical and theological thinking through Religious Education as a core subject; delivering inspirational lessons which bestow upon pupils the skills to understand Christianity as a living and diverse faith, whilst teaching a knowledge and respect of other faiths and world views.*
- 3. Value education in its widest sense; building on our history and Christian foundations, making the most of today in order that we can make even more of tomorrow and the days, weeks, months and years that lie ahead. This is Learning for Life: ‘teach me good judgement and knowledge’ Psalm 119:66*
- 4. Foster respect for all God’s children; embracing difference and diversity and teaching all to live well together in an inclusive, welcoming community, supporting each other to remove or cross barriers and live with dignity and respect.*
- 5. Reinforce the Christian values and beliefs that will make our children good people: kind, honest, forgiving and courageous.*
- 6. Care deeply about our pupils’ and staff wellbeing and mental health, appreciating that it is the genuine quality of relationships that matter. We strive to support each other to flourish, achieving happiness and fulfilment.*
- 7. Encourage our pupils to approach local and global communities with a deep sense of integrity, justice, responsibility and courageous advocacy; identifying and challenging injustice.*
- 8. Collaborate primarily with St Mary the Virgin church to share the teachings of Jesus through inspirational collective worship. Develop, deliver and evaluate opportunities for pupils and adults to express spirituality through varied worship experiences.*
- 9. Encourage and nurture exploration, creativity and compassion with unlimited and unbounded energy. At Windsor Park learning is not a spectator sport.*

Academic year 2026-27

Admission Limits

Windsor Park CE Middle School's Published Admission Number (PAN) is 120.

Admissions Criteria

If the number of applications for admission to the school exceeds the PAN, the following order of priority is used to allocate the available places. In accordance with legislation, children who have a statutory statement of special educational need, or Education, Health & Care Plan that names the school must be admitted. This will reduce the number of places available to other applications. Paragraph 1.6 of the School Admissions Code (DfE, 2014).

- 1. Looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.**

(That is "children who are looked after by a local authority in accordance with section 22 of the Children's act 1989 (b) and who are (a) looked after at the time an application is made and (b) in relation to whom the local authority has confirmed that the child will still be looked after at the time when the child will be admitted to school, **and** children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order Paragraph 1.7 of the School Admissions Code (DfE, 2014).

- 2. Children who satisfy both of the following tests:**

Test 1: the child is distinguished from the great majority of other applicants either on their own medical grounds or by other exceptional circumstances.

Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend the school rather than any other school.

Exceptional circumstances must relate to the choice of school and the individual child, i.e. the circumstances of the child, not the economic or social circumstances of the parent/carer. They should be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker. This report must clearly justify why it is better for the child to attend the school rather than any other school. and;

Test 2: the child would suffer hardship if they were unable to attend the school. Hardship means severe suffering of any kind, not merely difficulty or inconvenience, which is likely to be experienced as a result of the child attending a different school. Applicants must provide detailed information about both the type and severity of any likely hardship at the time of application.

- 3. Pupils, who at the time of the admission, have a sibling in attendance at the school** (For admission purposes a sibling is a child who lives at the same address and who is brother/sister, half-brother/sister (children who share one common parent), step brother/sister where two children are related by marriage. This definition also includes adopted or fostered children living at the same address).
- 4. Residence in the catchment area of the school** (please contact Staffordshire County Council for definition).

Children who attend the following primary schools defined as major contributory primary schools:

- St Mary's CE (VA) First School.
- Tynsel Parkes CE Primary Academy.
- All Saints CE First School, Church Leigh.
- Hutchinson Memorial CE First School.

5. Pupils whose parents express a wish for a Church of England education for their child, based on:

- Applicants being able to provide a copy of a certificate of Baptism or certificate of Thanksgiving or Dedication for the Gift of a Child.
- Involvement in the past two years by the pupil or parents in the work and worship of a Christian Church. Applicants will be asked to identify themselves as being either:
 - known to the church.
 - attached to the church.
 - at the heart of the church.
- Guidance on these categories will be available on a Church Support Form which should be signed by a recognised representative of the Christian Church of which the pupil or parent is a part. The Church Support Form is a separate form which is attached to this policy or available from the School office. It is essential that those applying on the grounds of religious preference request and complete this form. The form needs to be submitted at the time of application.

6. Other children arranged in order of priority according to how near their home addresses are to the main gate of the school determined by a straight-line measurement as calculated by the Local Authority's Geographical Information System.

Where it is not possible to accommodate all children applying for places within a particular category then the LA board will allocate the available places in accordance with the remaining criteria. If for instance, all the catchment area children cannot be accommodated at a school, children who are resident within the catchment area will be arranged in order of priority according to the remaining criteria.

Additional notes:

Looked after children means children who are looked after by a local authority in accordance with section 22 (1) of the Children Act 1989 and who is (a) in care of a local authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see definition in Section 22 (1) of the Children Act 1989) at the time of making an application to a school. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under Adoption and Children Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a special guardianship order as an order appointing one or more individuals to be a child's special guardian (or special guardians).

It is the applicant's responsibility to provide any supportive information required in order for the application to be assessed against the published admissions criteria, the school will not seek to obtain this information on behalf of the applicant.

The school uses the local authority's geographical information system (GIS) to calculate home to school distances in miles. The measurement is calculated using Ordnance Survey (OS) data from an applicant's home address to the main front gate of the school. The coordinates of an applicant's home address are determined and provided by the Local Land and Property Gazetteer (LLPG) and OS address point data.

The home address is considered to be the child's along with their parent/carer's main and genuine principal place of residence at the time of the allocation of places i.e. where they are normally and regularly living. If a child is resident with friends or relatives (for reasons other than legal guardianship) the friends or relatives address will not be considered for allocation purposes.

Where parents have shared responsibility for a child, and the child lives with both parents for part of the school week, parents will be required to provide documentary evidence to support the address they wish to be considered for allocation purposes.

It is expected that parents will agree on school places before an application is made, and it may be necessary to request evidence from you to confirm that this is the case. The school is not in a position to intervene in disputes between parents over school applications and will request that these are resolved privately.

If a child's home address changes during the admissions process it is the responsibility of the parent/carer to inform the local authority immediately. Where there is a proposed house move taking place during the admissions process the school will only accept the revised address for purposes of allocation where parents/carers can provide documentary evidence of the move by 24 January 2025. It will be necessary for sufficient evidence of a permanent move to be provided by the applicant by this date before it will be taken into account for allocation purposes at the national offer date.

If a place is offered on the basis of an address that is subsequently found to be different from the child's normal and permanent home address at the time of allocation of places then that place is likely to be withdrawn.

If there are a limited number of spaces available and we cannot distinguish between applicants using the criteria listed, such as in the case of children who live in the same block of flats, then the child or children who will be offered the available spaces will be randomly selected. This process will be independently verified.

Waiting lists

Unsuccessful applicants will be placed on a waiting list in accordance with the admissions criteria stated above and not based on the date their application was received. There will be a period of two weeks after the national offer date whereby available places will not be reallocated. If places become available after this date, they will be offered according to the child at the top of the waiting list. Waiting lists will be kept until 31 December of the year of admission. No other waiting lists will be maintained.

Inclusion on the school's waiting list does not mean that a place will eventually become available at the preferred school.

A child's position on a waiting list is not fixed and is subject to change i.e. they can go up or down the list since each added child will require the list to be ranked again in line with the oversubscription criteria.

Children who are subject of a direction by a local authority to admit or who are allocated to a school in accordance with the fair access protocol will take precedence over those on the waiting list.

Late applications

Wherever possible, preferences received after the closing date will be considered alongside those applicants who applied on time. Where it is not practicable, because places have already been allocated, or are shortly to be allocated, then late preferences will be considered only after those that were made before this point.

A late application does not affect the right of appeal or the right to be placed on a school's waiting list.

Admissions Procedure

In response to a request for a place for a child at Windsor Park CE Middle School, parents will be sent information containing the admission criteria. Applications can be made at: Staffordshire School Admissions. Alternatively, a paper application can be downloaded from Staffordshire School Admissions and returned to them.

In-Year Admissions

When a pupil moves into the catchment area and is transferring from another school, it may be necessary to effect an in-year admission. In this event, authority to admit is delegated to the Headteacher, providing a place is available.

Appeals

Any parent has a right to appeal against the decision not to admit and will be advised of the appeals process with the refusal letter. All appeals will be heard by an independent appeals panel. The decision of the appeals panel is final and binding on all parties.

Admission Outside the Normal Age Group

Parents may seek to apply for their child's admission to school outside their normal age group, for example if the child is exceptionally gifted and talented or has experienced problems such as ill health.

These parents will need to make an application alongside children applying at the normal age which should explain why it is in the child's best interest to be admitted outside of their normal age. This may include information such as professional evidence as to why this is the case and why an exception should be made in the case of the child. A decision as to whether this is an appropriate course of action will be made by the Local Governing Board who will consider the circumstances of the case and views of the headteacher. Parents do not have the right to insist that their child is admitted to a particular year group.

SUPPLEMENTARY INFORMATION FORM FOR ADMISSION TO A CHURCH OF ENGLAND SCHOOL

The purpose of the Supplementary Information Form is to verify the Christian commitment of the parent(s) applying for a place at Windsor Park CE Middle School. This form should be completed if you want your application to be considered using the Christian commitment oversubscription criteria of the school admissions policy. Failure to complete this form may affect the oversubscription criterion in which your child is placed.

I / We – Name(s)			
Of – Address			
Parent(s) of (Child's name)		Date of birth	

Declare Christian Commitment, for at least the previous **12 months**, described as: *(please tick as appropriate)*

'At the heart of the church' – A regular worshipper who is on the electoral roll (or equivalent) of the church and worships at least twice a month. The worshipper could be one or both parents or the child.	
'Attached to the church' – A regular but not frequent worshipper. A person who usually attends a monthly family or church parade service or is regularly involved in a weekday church activity including an element of worship.	

Parental Signature(s)	Please print your name(s)
1.	1.
2.	2.
Date	Date

PLEASE GET THIS FORM SIGNED BY THE PERSON VERIFYING YOUR DECLARATION

Verified by	Vicar, Priest in Charge, Minister of Religion etc. (During an interregnum the form may be signed by a Churchwarden)		
Signature			
Please print your name		Date	
Name and Address of Church			
Status within the church			
Your contact address/telephone			
Comments			

Please return the completed form to Windsor Park CE Middle School