## Sports Premium Physical Education Action Plan 2024/25 Windsor Park Middle School. Updated September 2024

## Sports Premium Funding 24/5 - £17.590.00

| Key Indicators  | Identified area of development | What do we need to   | Intervention  | Impact   | Cost   |
|---|--------------------------------|--|---|--|--|
| The engagement of all pupils in regular physical activity (60 minutes a day / 30 minutes at school) | Extracurricular provision      | Increase the number and breadth of extracurricular clubs to widen participation levels and meet all pupil needs. | Yearly calendar of school clubs and fixtures in place and promoted in school and to parents.  AH/LW running lunchtime clubs and using a qualified sports coach to run two more additional lunchtime clubs.  Seeking to implement Active Play on the MUGA again once staffing is resolved  Sports Leaders appointed and trained to assist in delivery of Active Play and lunch clubs.  Tracking the uptake of clubs and listen to what students would like to have on offer. | Government target in relation to 60 minutes of daily activity achieved.  Increased participation levels and improved levels of fitness.  Improvement in behaviour at social time.  Improve the student's well-being. | Everyone Active sports coach used for lunch clubs and during curriculum time for interventions - £7.239.57 |
| The profile of  | Healthy Active                 | Make the importance  | Continue to teach HAL within  | Students having an   | Fitness equipment.   |
| PE and sport is   | Lifestyles                     | of HAL a cross   | the PE curriculum throughout  | increased  |  |
| raised across<br>the school as a  |                                | curricular priority.   | the year. Targeted through fitness lessons for all year   | understanding of health and making   |  |
| tool for whole-   |                                | Increase students'   | •   | healthier choices.   |  |
| toorior writie-   |                                | awareness of their   | groups.   | nealther thoites.  |  |

| school<br>improvement  |   | general health and well-being.  Encourage active travel to school (link to Bikeability). | Exploring purchasing fitness specific equipment (purchased some during 23.24). Looking to purchase more once we have identified what we need to make HAL lessons more engaging and fun.  | Heighten the importance of PE across the school.   |   |
|--|---|--|--|--|---|
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | Ensure high<br>standard of delivery<br>throughout the<br>curriculum | Identify areas needing specialist support and seek high quality coaches.                 | Specialist sports coaches supporting PE staff in identified areas of the curriculum NT on Tuesday/Wednesday/Thursday.  Specialist sports coach MT used for cricket and rugby at certain points of the year.  PE staff exploring CPD to develop practical knowledge in certain sports. (Dance CPD undertaken during 23.24). | Increased standards of delivery of those activities. Increased level of attainment. Inspiration. | NT - Cost of coach<br>stated above.<br>MT – Cost of coach<br>£1750.00 |
| Broader experience of a range of sports and activities offered to all pupils     | Engaging less able /<br>less active students                        | Increase participation levels of less active pupils.                                     | Pupil voice targeted to the least active pupils to see what they may be interested in doing.   | Government target in relation to 60 minutes of daily activity achieved.                          |   |

|  |                                       |   | Planning and delivery of<br>National School Sports Week<br>(June).   |  |                                   |
|--|---------------------------------------|---|--|--|-----------------------------------|
| Increased participation in competitive sport | Competitions/<br>fixtures             | Increase competitive opportunities for pupils through ensuring teams are appropriately prepared to attend competition programmes.   | Affiliate and pay associated fees to National Governing Body to ensure school can take part in competitions.  Extracurricular coaching programme aligned to competition calendar.  Competition calendar to be discussed with local Feeder Schools to be hosted at WPMS like previous years.  East-Staffs school partnership to send our calendar of competitions throughout the year. Pay as we play. Transport to be paid for on top due to competitions been held in Burton. | Increased participation levels amongst pupils. Support transition work where activities are at feeder schools.  Parental engagement through attending competitions. Promotion and publicity of school. | £60 per competition.              |
|  | Leadership, training and volunteering | Maintain sports leaders programme for year 8 to create increased levels of responsibility for pupils and support delivery of Y5&6 and First School extracurricular competition. | Sport Leader training to take place in Autumn 1. Team Manager application process started in Autumn 1. Exploring the option of having Sports Leader sweatshirts  | Leadership skills developed in pupils. Improved management of lunchtime activities. Increased levels of cohesion with local First Schools. Increased activity levels.                                  | £50 for badges £15 per sweatshirt |

| MISC | Equipment | Ensure appropriate provision of equipment for all activities. Maintain all equipment to a high standard. Enhance curriculum provisions. Help raise aspirations. | Audit and assess current equipment regularly confirm purchase of new equipment to support curriculum and extracurricular requirements. Ongoing as we are always looking to offer new sports/activities to pupils.  Explore fitness more equipment to enhance curriculum provision. | Maintain high quality delivery of Physical education. Meeting needs of all pupils. | Cost of new fitness equipment.  Other equipment will be purchased if we identify an area of need. |
|------|-----------|---|--|--|---|
|      | Swimming  | Further develop school swimming to ensure all students can swim 25m unaided.  | HS is taking our 30 weakest swimmers Friday morning. Pupils to be assessed during Autumn 1 to identify the 30 in need of regular swimming lessons.   | Reaching Government guidelines regarding swimming.                                 | Cost of swimming out of a separate budget.  |

## Breakdown of what we intend to spend the funds on during the academic year 24/25.

- Seek appropriate CPD for members of the PE department and any other staff in school that would like to support the PE department.
- General equipment that is needed on a day to day basic to prepare us for when the funding might come to an end.
- Any large sustainable pieces of equipment that will enable more quality teaching and appeal to the students.
- We will be holding a pupil voice to listen to the students regarding activities they wish to have on offer.
- Some funding will be allocated to transport which will allow us to compete in competitive sport and enrichment activities.
- Dance workshop
- Development of Dance schemes of work

| • | Enrichment opportunities such as watching professional sports teams train and other trips for example bowling & ice skating for Y6 after their SATs tests. |
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