



## Windsor Park Middle School Curriculum Map 2024-25

### Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<p><b>Place Value</b> - Roman Numerals. Order, Compare and Round Numbers</p> <p><b>Addition and Subtraction</b> - Mental Maths, Formal Written Methods, Rounding, Solving Multi Step Problems.</p> <p>.</p>	<p><b>Multiplication and Division</b> - Multiples and Factors, Square and Cubed Numbers, multiply/divide by 10, 100, 1000</p> <p><b>Fractions</b> – Compare and Order, Convert Mixed Numbers and Improper Fractions, Basics addition and Subtraction</p>	<p><b>Multiplication and Division Continued</b> - Mental Maths, Formal Written Methods. Prime Numbers, Prime Factors, Composite Numbers,</p> <p><b>Fractions Continued</b> - Basic Multiplication, Convert Decimals to Fractions.</p>	<p><b>Decimals and Percentages</b> - Order and Compare, Rounding, Write Percentages as Fractions and Decimals, Problem Solving using FPD equivalents.</p> <p><b>Perimeter and Area. Statistics</b></p>	<p><b>Geometry (Shape and Angles)</b> - Identify 3D and 2D representations, Properties of Rectangles, Polygons, Names of Angles, Draw and Measure Angles.</p> <p><b>Geometry (Position and Direction)</b> - Identify and describes position following translation or reflection.</p>	<p><b>Decimals</b> - Use all four operations to problem solve with decimals.</p> <p><b>Negative Numbers</b></p> <p><b>Converting Units of Measure. Volume.</b></p>
<b>English</b>	<p><b>Unit 1: War</b></p> <p>Main text: Once; When Hitler Stole Pink Rabbit</p> <p>A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied.</p>		<p><b>Unit 2: Differences</b></p> <p>Main text: Wonder; Angel of Nitshill Road</p> <p>A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied</p>		<p><b>Unit 3: Travel and Adventure</b></p> <p>Main text: Kensuke's Kingdom</p> <p>A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied</p>	

<b>Science</b>	<b>Introduction to Science</b> Students can take measurements using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings where appropriate.	<b>Materials</b> Students will look at a range of materials and consider their properties. They will be able use the best material for its use.	<b>Earth and Space</b> Students will study the planets can describe how the Earth and other planets move around the Sun. They will study the moon and explain why we get night and day.	<b>Changing Materials</b> Using a range of separating techniques such as, filtering, chromatography, evaporation. Comparing solubility of a range of substances, and the science behind why things dissolve. Investigation, comparison and explanation of physical and chemical changes.	<b>Forces -</b> Investigating and explaining the science behind forces by looking at different practical situations.	<b>Life Cycles.</b> Students will be studying the differences in the life cycle of a mammal, amphibian, insect and bird.  Students can describe the life processes in some plants and animals.
<b>Religious Education, Faith and Belief</b>		<b>What does it mean if God is holy and loving?</b> God 2b.1	<b>What did Jesus do to save human beings?</b> Salvation 2b.6	<b>Was Jesus the Messiah?</b> Incarnation 2b.4	<b>Hinduism</b>	<b>Religion and Science: Conflicting or Complimentary Creation</b> Fall 2b.2
<b>Religious Literacy</b>	<b>10 girls who changed the world: Stories of heroism/bravery</b>					
<b>French</b>	<b>EN FORME</b> - Recap of key information (colours, numbers, questions etc) - Healthy eating and exercise		<b>LE CARNAVAL DES ANIMAUX</b> - pets, animals, descriptions, habitats, colours, movements, sounds. Cross curricular link with Art, Music and Geography.		<b>VIVE LA FRANCE!</b> – we look at different aspects of France and French life. This covers some well-known French sporting activities and a look at the landscape of France/French speaking countries via some of its key artists and le Tour de France.	

<b>History</b>	<b>What is History? Who were the Victorians?</b> Pupils will look at Queen Victoria and how people lived at the time including healthcare and education. They will also be introduced to key skills such as: Chronology Key Features Interpretation Significance Historical enquiry (source skills)	<b>What did the Romans do for us?</b> - The beginnings of Rome, the impact on Britain, the Roman army, Julius Caesar, The Benefits of the Empire.		<b>It's all Greek to me</b> - Pupils will look at a variety of features of Ancient Greeks society such: Greek culture, their achievements, Alexander the Great, Greek Myths and the Olympics and other influences on the Western world.	
<b>Geography</b>	<b>Where in the World are we?</b> Pupils will start by focusing on their own area (including school and town) and then gradually move to a national and then global level to understand where places are located and key words associated with describing areas.	<b>Map Skills</b> - Pupils will learn to read a map by understanding scale, map symbols, and 4 and 6 figure grid references.		<b>Fantastic Places</b> - Pupils will look at some of the significant physical and human geographical sites around the world. These include: The Taj Mahal, Victoria Falls (where they will use sketch maps), Great Wall of China and The Northern Lights	
<b>Computing</b>	Computing Systems and Networks	Vector Drawing	Data and Information	Programming A	Programming B Independent Project
<b>PE-Boys</b>	Football Rugby Table Tennis Fitness Competitive Games / Multi-skills (Base line testing)		Basketball Handball Dance Fitness		Athletics Cricket Rounders
<b>PE-Girls</b>	Football Netball Basketball Fitness Competitive Games / Multi-skills (Base line testing)		Table Tennis Rugby Dance Fitness		Athletics Cricket Rounders
<b>Design</b>	<b>FOOD TECH</b>		<b>Recycling and Resistant Materials</b>		<b>Bug Hotels (Woodwork and Hand tools)</b>

<b>Art</b>	<b>Landscape &amp; Christmas Card fundraiser</b>		<b>Recycled Materials</b>		<b>Amazing Animals</b>	
<b>Learning for Life</b>	Mutual respect Sharing points if view Stereotypes Types of bullying and how to get help Discrimination	Taking care of mental health and wellbeing Managing challenges Seeking support for themselves and others	Privacy and personal boundaries Acceptable and unacceptable contact Permission seeking and giving Personal safety	Career types Challenging career stereotypes Enterprise project – cross year group with y7	Drugs common to everyday life Risks and effects of alcohol and smoking: rules and laws	Benefits of a balanced lifestyle Balancing internet use How physical activity affects wellbeing
<b>Music</b>	<b>Instrument study-</b> Introduction to the basics of music and <b>performing using the Ukulele.</b>		The Orchestra – Introduction to different instruments <b>World Music and drumming – singing and rhythm</b>		<b>Journey into Space</b> - Introduction to Keyboards. Create a class concert.	

## Year 6

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Maths	Place Value. Addition. Subtraction. Multiplication. Division.	Fractions. Converting units of measure.	Ratio. Algebra - formula, sequences Decimals.	Fractions, Decimals, Percentages Area. Perimeter. Volume. Pie Charts. Mean (average)	Shapes. Properties of shapes. Angles. Circles. Position and Direction. Coordinate Planes.	Investigations and Consolidation.

<b>English</b>	<b>Unit 1: Magic and Mystery</b>  Main text: Wolf brother; The Great Elephant Chase; Harry Potter and the Philosopher's Stone  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied.		<b>Unit 2: Wild World</b>  Main text: Wolf Brother; The Great Elephant Chase; The Explorer  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied.		<b>Unit 3: Crime and Equality (SATs prep)</b>  Main text: Holes  A range of fiction, non-fiction and poetry texts will be studied.	
<b>Science</b>	<b>Health and the body</b> The impact of diet, exercise, drugs and lifestyle on how the body functions	<b>Electricity</b> Investigate how to build circuit diagrams safely, how different components work and how they affect each other.	<b>Classification</b> Look at differences and similarities to help sort things into groups. Understand how keys work.		<b>Light -</b> Investigation and explanation of how light travels, how we are able to see objects, the formation of shadows.	<b>Evolution and inheritance</b> Examination of fossils and interpreting fossil evidence to provide information about living things millions of years ago.
<b>Religious Education, Faith and Belief</b>	<b>Islam</b>	<b>What kind of King is Jesus?</b> Incarnation 2b.4	<b>What would Jesus do?</b> Gospel 2b.5	<b>What difference does the resurrection make to Christians?</b> Salvation 2b.7	<b>How can following God bring freedom and justice?</b> People of God 2b.3	<b>Buddhism</b>
<b>Religious Literacy</b>	<b>Islamic stories: Islam</b>			<b>Long Walk to Freedom: Nelson Mandela</b>		
<b>French</b>	<b>AU COLLÈGE</b> – Pupils learn the French for what is around them in class as well as the wider school. They are able to describe items	<b>MON MONDE</b> – Pupils look at describing the wider world (countries/nationalities) and their own world (family members, pets).		<b>LA MÉTÉO</b> – Pupils learn how to recognise and describe various weather types using a map of France. They also look in more detail at French phonics prior to their move to KS3.		

	(colour/quantity) they have and describe what the school has (gym/canteen/playground etc)					
<b>History</b>	<b>How did life change from 1750-1900?</b> Pupils will analyse the significant turning point of the Industrial Revolution, including the move to the Factory System.	<b>Local Study- Where do you think you are?</b> - Students learn about what different source materials tell us about Uttoxeter and how our town has changed in the context of national history. They will look at original maps, trade directories and census.	<b>The Mystery of the Staffordshire Hoard</b> - Students learn about Anglo-Saxons and devise their own theories of where the treasure came from. This also includes the Roman withdrawal from Britain, Scots invasions, Anglo Saxon life and culture.	<b>Who were the Tudors?</b> Life for the rich and poor and an in depth look at the Monarchs and their power as well as challenging stereotypes about them. This helps to support the Shakespeare study in English.		
<b>Geography</b>	<b>Water on the Land</b> - Pupils will analyse the different features of a river and the effects that they have on people, in particular looking at floods. They will also look at rivers around the world and the water cycle.	<b>Discovering Brazil</b> -Pupils will look at key features of the 5th largest country in the world. They will compare different areas, particularly the rainforest and the cities. They will also look at the impact that the 2016 Olympics have had on the country. They will look at both the human and physical geography of the country.		<b>National Parks</b> - Pupils will look at the significance of National Parks and the conflict and issues that can develop from different groups who use them. They will complete a study of one of the national parks.		
<b>Computing</b>	Computing Systems and Networks	Web Page Creation	Data and Information - Spreadsheets	Programming A – Variables in a game	Programming B – Sensing	Independent Project
<b>PE-Boys</b>	Football Rugby Table Tennis		Basketball Handball Dance		Athletics Cricket Rounders	

	Fitness Competitive Games / Multi-skills (Base line testing)		Fitness			
<b>PE-Girls</b>	Football Netball Basketball Fitness Competitive Games / Multi-skills (Base line testing)		Table Tennis Rugby Dance Fitness		Athletics Cricket Rounders	
<b>Design</b>	FOOD TECH		Graphics – Sweet Packaging		Textiles - Puglies	
<b>Art</b>	Amazing Artists & Christmas card fundraiser	Bugs and Mini Beasts			Portrait	
<b>Learning for Life</b>	What contributes to who we are Personal strengths Interests Setting goals Managing setbacks New opportunities and responsibilities	Menstrual wellbeing Managing the changes of puberty Developing independence How a baby is made	Making informed choices regarding healthy lifestyles, including nutrition  Hygiene, bacteria and viruses  Allergies and getting help in an emergency  Vaccination and immunisations	Developing friendship skills  Changing and ending friendships  Managing change, loss and bereavement  Sources of support	How data is shared and used online  Evaluating the reliability of sources  Misinformation and targeted information  Choosing age-appropriate TV, games and online content  Influences relating to gambling	Opportunities to connect online  The nature of online only relationships  Reporting harmful content  Staying safe

<b>Music</b>	Disney – Developing listening skills	Game music – Listening and composition unit	Music and Art – Composition LISTENING, PERFORMING and COMPOSITION – Dance Music from around the world.
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## Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<b>Algebraic Thinking</b> <ul style="list-style-type: none"> <li>- Sequences</li> <li>- Algebraic Notation</li> <li>- Equality and equivalence</li> </ul>	<b>Place Value and Proportion</b> <ul style="list-style-type: none"> <li>- Place value</li> <li>- Ordering Integers and Decimals</li> <li>- Fraction, Decimal and percentage equivalence</li> </ul>	<b>Applications of Number</b> <ul style="list-style-type: none"> <li>- Solving Problems with addition and Subtraction</li> <li>- Solving problems with Multiplication and Division</li> </ul>	<b>Directed Number</b> <ul style="list-style-type: none"> <li>- Four Operations with Directed Number</li> </ul> <b>Fractional Thinking</b> <ul style="list-style-type: none"> <li>- Addition and subtraction of fractions</li> </ul>	<b>Lines and Angles</b> <ul style="list-style-type: none"> <li>- Constructing, measuring and using geometric notation</li> <li>- Developing geometric reasoning</li> </ul>	<b>Reasoning with Number</b> <ul style="list-style-type: none"> <li>- Developing Number Sense</li> <li>- Sets and Probability</li> <li>- Prime Numbers and Proof</li> </ul>
<b>English</b>	<b>Unit 1: Diversity and Equality</b>  Main text: Can You See Me?  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		<b>Unit 2: World War One</b>  Main text: Private Peaceful  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		<b>Unit 3: Gothic</b>  Main text: Gothic Short Stories  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied	

<b>Science</b>	<b>Cells</b> - Exploring and identifying cell structure, function and adaptations .	<b>Particles and Chemical reactions</b> Looking at the particle arrangement and behaviour in different states of matter. Investigating a number of chemical reactions such as combustion and oxidation.	<b>Electricity and Magnetism</b> Investigate current, voltage and resistance in series and parallel.  <b>Reproduction</b> Looking at how plants and animals reproduce.	<b>Energy</b> Investigating energy stores and transfers and apply this to different situations.	<b>Acids and Alkalis</b> - Investigating acids and alkalis, their uses, and reactions including neutralisation.	<b>Forces</b> Identifying a range of forces and the use of force diagrams to represent force size and direction.
<b>Religious Education, Faith and Belief</b>	<b>Judaism</b>	<b>If God is Trinity, what does that mean for Christians?</b> God 3.1	<b>Why do Christians believe Jesus is God on Earth?</b> Incarnation 3.6	<b>Saving the world: what kinds of salvation do Christians believe in?</b> Salvation 3.8	<b>What's so radical about Jesus?</b> Gospel 3.7	<b>Pilgrimage</b>
<b>Religious Literacy</b>	<b>Judaism: Survivor's Club</b>			<b>Christianity</b>		
<b>French</b>	<b>LA RENTRÉE</b> –Discuss what they <b>do</b> during the holiday with any brothers and sisters and what they are like. Now expand on classroom items from Y6 and	<b>EN CLASSE</b> Pupils look at their school day – from telling the time, giving opinions on subjects, descriptions of their uniform and being able to describe activities at school.	<b>MON TEMPS LIBRE</b> An exploration of sporting and other activities done during free time.	<b>MA VIE DE FAMILLE</b> A topic connected to families – what they look like, what home is like and what they do when they're there.	<b>EN VILLE</b> An introduction to typical places in a typical town including where you can eat out. A focus on Paris too and what it has to offer. Introduction to future tense.	<b>EN PLUS</b> A review of the Y7 topics and going to greater depth where identified.

	where they are located.					
<b>History</b>	<b>How did Civilisation first begin?</b> Project based look at the Neolithic Revolution as a significant turning point in History.	<b>Why did William win the Battle of Hastings?</b> A look events leading up to the battle and the reasons why William Duke of Normandy became the King of England in 1066.	<b>Did the Norman Conquest change everything?</b> In depth look at the development of castles, the Domesday Book and the Feudal System	<b>What were Medieval people afraid of?</b> Pupils will analyse the different features of Medieval society including the Church, Black Death and its impact and the Peasants' Revolt. They will also look at the struggle between the Church and crown, looking at the dispute between Thomas Becket and Henry II.		<b>Why did people go on long journeys in the Middle Ages?</b> Understanding of travel in the Middle Ages and reasons for it such as trade, pilgrimage and wars. This will include the Crusades, Hundred Years war and Wars of the Roses.
<b>Geography</b>	<b>Weather and Climate</b> - Pupils will look at different features of Weather and Climate and how we are all affected by them. We will focus particularly on natural hazards and how they can be overcome.		<b>The Rise and Rise of China</b> - Pupils will learn more about the key features of China and compare different areas. They will look at its population and decisions made by the Chinese government to deal with this. They will also look at the impact that it is having on the world regarding its economy and how that may affect other countries as well as our own. This will also include analysing similarities and differences from our country.		<b>Cool to be Green</b> - This module will look at sustainability and how more can be done to protect the world we live in. It will also analyse the problems facing us in doing this.	
<b>Computing</b>	<b>Idea Award Using Media</b>	<b>Bebras E-Safety Impact Technology</b> of	<b>Programming 1</b>	<b>Networks</b>	<b>Modelling Data</b>	<b>Programming 2</b>
<b>PE-Boys</b>	Football Rugby Table Tennis Fitness		Basketball Handball Dance Fitness		Athletics Cricket Rounders	

	Competitive Games / Multi-skills (Base line testing)					
<b>PE-Girls</b>	Football Netball Basketball Fitness Competitive Games / Multi-skills (Base line testing)		Table Tennis Rugby Dance Fitness		Athletics Cricket Rounders	
<b>Design</b>	Bridge building		Food Tech		Clocks and Mechanisms	
<b>Art</b>	The Wizarding World		Graffiti		Sweet Treats	
<b>Learning for Life</b>	Evaluating value for money Debt, fraud and personal values around finance Financial exploitation	Physically and mentally healthy lifestyles Healthy sleep habits Dental health Managing stress Accessing health services	Facts, misconception and social norms regarding drugs, alcohol and tobacco  Influence and risks relating to substance use	Developing enterprise skills The world of work and young people's employment rights Enterprise project with y5	Healthy and positive relationships, including intimate relationships Expectations and stereotypes in relationships Managing strong feelings The concept on consent	Respectful relationships and conflict resolution, including online  Equality, diversity and tackling prejudice  Bullying, including online
<b>Music</b>	Film Music – introduction to film music; composition of film music		Folk Music – singing unit based on sea chanties  INSTRUMENTAL, LISTENING and PERFORMING – Reggae		Elements of Music: how music has evolved; studying popular music 11-12 weeks – PERFORMING, COMPOSITION AND LISTENING - Structure and History of 20 <sup>th</sup> century popular music	



## Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<b>Proportional Reasoning</b> <ul style="list-style-type: none"> <li>- Ratio and Scale</li> <li>- Multiplicative Change</li> <li>- Multiplying and Dividing Fractions</li> </ul>	<b>Representations</b> <ul style="list-style-type: none"> <li>- Working in the Cartesian Plane</li> <li>- Representing Data</li> <li>- Tables and Probability</li> </ul>	<b>Algebraic Techniques</b> <ul style="list-style-type: none"> <li>- Brackets, Equations and Inequalities</li> <li>- Sequences</li> <li>- Indices</li> </ul>	<b>Developing Number</b> <ul style="list-style-type: none"> <li>- Fractions and percentages</li> <li>- Standard Index Form</li> <li>- Number Sense</li> </ul>	<b>Developing Geometry</b> <ul style="list-style-type: none"> <li>- Angles in parallel lines and polygons</li> <li>- Area of Trapezia and circles</li> <li>- Line symmetry and reflection</li> </ul>	<b>Reasoning with Data</b> <ul style="list-style-type: none"> <li>- The data handling cycle</li> <li>- Measures of Location</li> </ul>
<b>English</b>	<b>Unit 1: Victorians</b> Main text: Sherlock Holmes stories  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied	<b>Unit 2: Shakespeare – Power and Conflict</b> Main text: The Tempest  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied, as well as seminal world literature			<b>Unit 3: Dystopia</b> Main text: The Truman Show (media) The Hunger Games  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied	
<b>Science</b>	<b>Food and Digestion.</b> Understanding nutrition and the digestive process.  <b>Light and sound</b> Investigating the properties and behaviour of light and sound waves.	<b>Atoms and the Periodic Table</b> - Looking at the organisation of the periodic table including common elements and their symbols.	<b>Breathing and respiration.</b> Understanding key organs and processes in the body such as, gas exchange, and how lifestyle choices impact on these	<b>Reactivity</b> Investigate the reactivity of metals and non-metals.	<b>Environmental relationships</b> - Studying the interaction of species in a habitat and photosynthesis in plants.	<b>Rocks</b> Studying the type and formation of different types of rocks.

<b>Religious Education, Faith and Belief</b>	Sikhism	Should Christians be greener than everyone else? Creation 3.2	Why are people good and bad? Fall 3.3	What do we do when life gets hard? Wisdom 3.5	World Views & Environment	Does the world need prophets today? People of God 3.4
<b>Religious Literacy</b>	<b>Stories of redemption: The Gangster who Cried</b>			<b>Religion in current affairs</b>		
<b>French</b>	<b>VIVE LES VACANCES</b> – Pupils are introduced to the past tense by discussing what they have done during the holidays including theme parks and	<b>LES FETES</b> – Pupils look at different food types consumed on key French bank holiday/festivals and review future tense.	<b>À LOISIR</b> – Pupils look at some leisure activities to do with TV, celebrities, cinema, social media using present, past and future tense.	<b>LE MONDE EST PETIT</b> – Pupils describe where they live and how they help at home, their morning routine as well as regionalities and moving house.	<b>LE SPORT EN DIRECT-</b> Pupils give opinions on different sports, outline what qualities you need, can give directions to sporting venues and describe injuries and illnesses.	<b>EN PLUS</b> A review of the Y8 topics and preparing for transfer to high school including 4 skill transfer assessment.
<b>History</b>	<b>How and why did Kings lose power?</b> Starting in the 16th century pupils will look at part of the Tudor era including the Reformation and Elizabeth's religious settlement. They will also focus on the power they possessed. They will then move over to events that changed this such as the Gunpowder Plot before analysing the causes of the English Civil War.	<b>How and why did Kings lose power?</b> Following this theme pupils will then analyse the causes of both the French and Russian Revolutions and compare them. Through this they will also touch on the American War of Independence.	<b>Was the British Empire really a force for good?</b> Pupils will analyse the development of the British Empire was and the effect that it had on the world.	<b>Was the British Empire really a force for good?</b> Looking at the Slave Trade and evaluating what the conditions were really like on the plantations, including its effects and eventual abolition.	<b>Independent Research Project</b> - Pupils will choose an event, person or theme between the years 1950-present day. They will then use their own research to produce a project and include a bibliography of their sources.	

<b>Geography</b>	<b>Geography of Crime</b> - Pupils will analyse the causes and effects of crime as well as looking at places where it is more likely to happen. They will look at differences globally and reasons for this and will use GIS to interpret data as well as doing field work.	<b>Who are we?</b> A look at the movement of people, to and from different places, especially looking at our own country. We will focus on the issues, both positive and negative that this can bring.		<b>Into Africa</b> -An analysis of this huge continent, its key features and its development. We will also challenge common misconceptions and compare the countries in this continent to each other and our own with a particular focus on Kenya.		<b>Risky World</b> - Pupils will look at plate tectonics and understand the causes and effects of natural hazards such as volcanoes and earthquakes and how we can try to protect ourselves against them.
<b>Computing</b>	iDEA Representations from Clay to Silicone	Bebras E-Safety Mobile APP development	Computing Systems	Introduction to Python	Developing for the Web	Vector Graphics
<b>PE-Boys</b>	Football Rugby Table Tennis Fitness Competitive Games / Multi-skills (Base line testing)		Basketball Handball Dance Fitness		Athletics Cricket Rounders	
<b>PE-Girls</b>	Football Netball Basketball Fitness Competitive Games / Multi-skills (Base line testing)		Table Tennis Rugby Dance Fitness		Athletics Cricket Rounders	
<b>Design</b>	Eco Houses and Biomimicry	FOOD TECH			TAHS Transition Project	
<b>Art</b>	Kaleidoscope	Sculpture			Portrait	



<b>Learning for Life</b>	Life and career aspirations Personal strengths and skills for employment Stereotypes Routes into careers Progression routes Online presence	Managing social influence, peer pressure and peer approval Strategies to manage pressure to conform within a group and in relation to substance use	Stereotypes and expectations of gender roles, behaviour and intimacy Consent in intimate situations Introduction to contraception and sexual health	First aid including defibrillator use Personal safety including travel safety	Attitudes to mental health and emotional wellbeing Digital resilience Body image Healthy and unhealthy coping strategies Seeking support for themselves and others	Personal strengths, celebrating successes and setting goals Moving on to a new school Managing change
<b>Music</b>	Song writing – Developing composition skills	Beethoven (Für Elise)- Ground bass composition - 20th Century Music Inc. Impressionism v. Modernism and Jazz Spring 2 6-7 weeks- LISTENING and COMPOSING – Musical Trailblazers		Summer 6-7 weeks- INSTRUMENTAL and PERFORMING – Variation Y8 Production		