



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, SchoolSport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1) Used specialist sport coaches to deliver rugby and cricket. 2) Purchased equipment to enhance lunchtimes (Football goals & Chess sets) 3) Entered competitive competitions.	1) Increased participation throughout the year groups and encouraged a number of pupils to take up the sports outside of school. 2) More pupils active during social times. This give children more opportunity to play sport and have social interactions with others. 3) Given opportunity to a large number of pupils by entering competitions who might have never represented a team. Positive impact as they are keen to be involved again,	1) This is something we are keen to continue with throughout the next academic year. 2) We have happy with the equipment we have but are always going to be listening to the children and see what they might like in the future. 3) As a school we are always on the look out to see what competitions are available and something we do every year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1) Pay for an additional sports coach to support in selected lessons and sports clubs	1) Lunchtime supervisors, teaching staff as the coach is supporting during lessons and lunch. Pupils as they are taking part.	<p>1) KI2 met as pupils are given opportunity during lunch clubs to achieve their recommended activity time.</p> <p>KI4 met as pupils are having access to more sports. For example archery.</p> <p>KI5 met as more pupils are wanting to take part in competitive sport in and outside of school.</p> <p>KI3 is met as this is raising the profile of sport within the school and these specific sports.</p>	1) More pupils meeting the activity goal and more pupils are encouraged to take part.	£4550.00

<p>2) CPD For teachers</p>	<p>2) AH & LW PE Teachers</p>	<p>2) KI1 met as this has helped the confidence with teaching dance and gymnastics. AH also went to a PE conference.</p>	<p>2) Teachers are more confident to deliver Dance and gym within school and have considering having support in planning schemes of work suited for the children in our school.</p>	<p>2) £650</p>
<p>3) Additional swimming charges</p>	<p>3) LW as she takes the children to swimming. Therefore, this is additional support when the kids are in the pool. Impacts the children as they are getting more quality teaching.</p>	<p>3) KI3 is met as this has raised the profile of swimming to the children that need it but also to the parents and the importance of being able to swim.</p>	<p>3) Impact is that more families are taking their children to swimming due to LW getting vouchers for the local leisure centre.</p>	<p>3) £2593</p>
<p>4) Purchase general equipment and team kits.</p>	<p>4) The children as this will make their social times and lessons more fun and give the teachers more scope to be creative in what we deliver.</p>	<p>4) KI1 met as this will give teacher confidence in what they are teaching knowing that we have the appropriate equipment to do so. KI3 met due to us raising the profile of sport within lessons and competitive competitions.</p>	<p>4) Looking after the equipment and kit that we have purchased but also listening to what the children want to introduce going forward. Some kit may need to be replaced time to time if it gets broken.</p>	<p>4) £7241</p>

5) Transport to competitions	The children as they are enabled to compete against other schools.	5) KI5 as pupils are participating in competitive sport.	5) Due to funding being allocated again we are fortunate enough to carry on funding transport to give pupils these opportunities.	5) £1375
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We as a school feel really pleased with the increased participation. We know as school this did drop due to Covid and we have worked hard to change the mindset of pupils wanting to do extra.</p>	<p>More pupils taking part in extra-curricular activities.</p>	<p>We are going to strive to continue with this going forward and build on this year's success.</p>
<p>Having the additional sports coach in during lessons and lessons</p>	<p>This has enabled intervention groups to happen during lessons where the pupils who need more attention are getting it. We have seen huge improvements in these pupils. Not only ability but also their confidence and self-esteem.</p>	<p>Now we know we have the funding again, we are going to build on this for the next academic year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83.4%	All students have had access to swimming lessons and have been set according to their swimming ability.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74.3%	Students who could already swim competently focused on developing a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92.3%</p>	<p>Students who were assessed as not being able to do this at the start of their swimming block received additional swimming lessons. The 7.7% who can still not achieve this have been access to further swimming provision during the summer holidays through a local initiative.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>See above.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Lisa Wilbraham-Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Hedley, Department Leader PE</i>
Governor:	<i>Duncan Goodfellow – Chair</i>
Date:	19 July 2024