

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>Windsor Park Church of England Middle School, Uttoxeter</b>	
Address	Springfield Road, Uttoxeter, ST14 7JX
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent

School's vision
<p>Learning for Life</p> <p>'Teach me good judgement and knowledge'</p> <p>Psalms 119:66</p> <p>As an inclusive Church of England school, we aim to provide transformational experiences for all God's children within our care, the teachings of Jesus are at the heart of all we do. Whilst striving for excellence, we celebrate achievement in all its forms encouraging pupils and staff to live life in all its glory and flourish.</p>
Key findings
<ul style="list-style-type: none"> <li>The quality of Church school leadership at all levels is exceptional. The Christian vision inspires leaders, including governors and trustees, in their decision-making. Leaders share their expertise widely. However, links with high schools which pupils move on to are at early stages.</li> <li>Inspired by the Christian vision, all learning and the extensive additional opportunities provide pupils with rich spiritual and cultural experiences.</li> <li>Support for pupils to develop their character and moral judgement is a strength of this welcoming, harmonious community. It empowers the school's strong, respectful relationships and infuses external partnerships.</li> <li>Meticulously planned collective worship reflecting the teachings and practices of the Anglican tradition, is celebratory and inclusive. It offers both adults and pupils, points of valued, peaceful, daily reflection.</li> <li>Pupils thrive in their learning in religious education (RE). Enjoying the challenges that their teachers set them, they respond enthusiastically. They demonstrate a mature, accurate understanding that reflects their knowledge of Christianity and a range of world faiths and views.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>Seek ways to enrich and develop existing and new partnerships with other schools. This is so that the impact of the Christian vision extends even more widely beyond the school community.</li> </ul>

## Inspection findings

Windsor Park Church of England school transforms the lives of adults and pupils. Carefully considered, deeply and widely recognised and appreciated, the Christian vision underpins all decisions and actions. It infuses policies and guides all school improvement and self-evaluation including its success as a church school. Consequently, all decisions faithfully reflect the school's intention of treating all as children of God and keeping Jesus at the heart of everything. Leaders invest in developing all members of staff resulting in exceptional professional fulfilment. Equally, governors ensure they have the skills necessary to meet the needs of the school. All adults use their enhanced knowledge and expertise for the benefit of pupils and their families. There is a focus on developing Church school leaders for the future and increasing the school's capacity to continue supporting other schools. This includes leadership mentoring and sharing a range of good practices with partner schools within the Uttoxeter Learning Trust and Lichfield Diocese. Opportunities to share expertise with local high schools are less developed.

The school's approach to its curriculum inspires learning by both teachers and pupils. It meets the requirements of the national curriculum, while enabling teachers to open pupils' minds to ethical, moral and philosophical enquiry. For example, within technology, pupils consider the implications of manufacturing upon the environment. Reflecting upon the wonder of creation in science leads pupils to discuss whether humans are bodies with souls or, souls with bodies. Support for pupils who are vulnerable or have additional personal or learning needs is exemplary. Targeted and nurturing provision enables academic, social and emotional wellbeing. Adults have a clear understanding of spiritual flourishing. They nurture pupils' spirituality through planned learning and additional activities. Extending far beyond collective worship, adults recognise and capture pupils' spontaneously occurring flashes of spiritual joy and enrichment. Kaleidoscope artwork, caring for newly hatched ducklings, carefully chosen literature and recognising the infinity of numbers all offer pupils moments of awe and wonderment.

Excellent character and moral development make everyone hopeful and able to take decisions with certainty. This is because all understand and apply the school's Christian vision and biblically underpinned values of respect, resilience and responsibility to pursue fairness. Leaders are outstanding advocates for all members of the school. Parents recognise, value and appreciate how leaders access opportunities and provision for their children. Home and school communication is open, regular and helpful. Adults ignite pupils' aspirations and determination for positive change. Pupils apply their developed appreciation of justice and injustice to their decision making about local, national and international issues. This includes the charities that they generously support through prayer, awareness and fundraising. Pupils recognise Jesus' example as a role model for courageous advocacy. Organising a petition to highlight the plight of Dalit women and making foil blankets for the homeless from crisp packets exemplify pupils' actions as agents of change. Pupils show genuine joy and pride in the various eco projects that they are responsible for. They recognise care for the environment as stewardship of God's planet. Pupils are confident in their actions because they develop leadership through the myriad of roles with which they are entrusted.

Respectful, affirming relationships are palpable throughout this harmonious community. Adults work as a team to support each other and the pupils in their care. Mixed age pastoral groups encourage even the youngest to feel confident, involved and happy. At Windsor Park, no one is invisible, and everyone is treated as a priceless child of God. Attendance is particularly good because all enjoy their daily experiences and challenges. Behaviour is

excellent. Pupils thrive because potential barriers to academic and personal flourishing are removed. Support for the mental wellbeing of adults and pupils is outstanding in this deeply caring community which holds awards for excellence in mental health and wellbeing. Clubs and groups specifically supporting individual and collective wellbeing and mindfulness are well received and have a positive impact. Pupils have the ability and vocabulary to express their emotions and therefore receive appropriate, timely, support and nurture. Year 8 peer counsellors are proud of their contribution to supporting others.

The impact of the Christian vision and values within this immensely welcoming community is such that each adult and pupil is known as an individual. The Christian ethos of the school ensure that pupils respectfully appreciate individuality and diversity within society. Differences of heritage, faith and experience are embraced. All who join the community experience welcome, support and friendship. A Ukrainian parent praised the sense of security the school provides for her children. Pupils understand how to stay safe, including online, because adults empower their appreciation of respectful relationships. Similarly, pupils explain how they use forgiveness and reconciliation to resolve disagreements and come to lasting resolutions.

The heartbeat of the school, thoughtfully planned worship celebrates daily the Christian vision and the beliefs, practices and seasons of the Anglican tradition. It encourages all in reflecting individually and collectively. Adults, including visitors, and pupils who lead worship, bring the word of God to life through music, drama, the Bible, reflection and prayer. Consequently, transformational worship invites and inspires adults and pupils in their personal spirituality and journeys of faith. The pupil worship team's impressive understanding of Christian liturgy assists them in planning and leading worship in church with minimal adult support. This enhances the supportive relationship between the parish and the school who worship together and pray for each other. The school prayer is precious to the community as are the opportunities to offer spontaneous prayers. Internal and external reflection areas and the well-used chapel space affirm the importance of prayer in this community. Regular, rigorous evaluation of the impact of worship ensures that worship is a living, constantly evolving, experience for all.

Provision for RE is excellent. Using the locally agreed syllabus and the Understanding Christianity resource, the bespoke curriculum is imaginatively and deftly designed. It ensures pupils learn about world religions and worldviews. There is an appropriate focus on Christianity as a living world faith. RE teachers are enthusiastic and have excellent subject knowledge. They bring vitality and expertise to their teaching challenging pupils to be confident, inquisitive and independent in their learning. Learners respond to complex questions about religious and non-religious beliefs, practices and views, knowledgeably and with a maturity that belies their ages. They use religious terms and vocabulary accurately. Older pupils impressively and appropriately apply terminology learned in RE across a range of subjects. Visits and visitors representing different religions further spark pupils' knowledge, understanding and interest while simultaneously exploring diversity and difference. All of this contributes to pupils' immense pride in their learning in a subject that 'gets you thinking.'



Information			
School	Windsor Park Church of England Middle School, Uttoxeter	Inspection date	28 April 2023
URN	144007	VC/VA/Academy	Academy
Diocese/District	Lichfield	Pupils on roll	370
MAT/Federation	Uttoxeter Learning Trust		
Headteacher	Lisa Wilbraham-Jones		
Chair of Governors	Duncan Goodfellow		
Inspector	Fiona Ashton	No.	860