

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>School Games Kitemark Gold Award (for the 4<sup>th</sup> consecutive year last year) Were due to apply for platinum during this academic year.</li> <li>East Staffs Boccia Champions second year running.</li> <li>Created more roles and responsibilities within PE for pupils of all year groups. I.e. Sport Ambassadors, Sport Leaders, Team Managers and Sport Council.</li> </ul>	<ul style="list-style-type: none"> <li>Attempting to achieve School Games Kitemark Platinum Award for 2020/21.</li> <li>Maintain/increase the interest of roles and responsibilities in PE for KS2.</li> <li>Continue to improve the fitness levels of Y5&amp;6 students.</li> <li>Continue to work on the wellbeing of all pupils in Y5&amp;6 post Covid-19.</li> <li>Increase participation of Y5&amp;6 students in recreation and competitive sport.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,252		Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Increased activity levels of pupils in relation to Government targets.	A varied program of afterschool clubs throughout the year. 2/3 x clubs weekly.	£1650	Attendance monitored and recorded. Pupils are committed and enjoy the clubs. Increased activity levels and improved attainment levels in PE.		
Increased activity levels of pupils in relation to Government targets.	A focus on ‘Active Play’ at lunchtimes to compliment the clubs ran by the teaching staff. <ul style="list-style-type: none"><li>Work with new lunchtime supervisors/sport coaches.</li></ul>	£1400	Increase activity levels. Engage a greater number of students in regular activity. Improved behaviour at social times. Sports Leaders helping to deliver the ‘Active Play’ program. Attendance monitored.		Support school teaching staff to oversee and support ‘Active Play’.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inter House sports program throughout the year.	2 Inter House sport competitions per term.	£0 directly. Sports Leaders trained through partnership.	More pupils participating in competitive sport. Support the whole school House system. Sports Leaders helping to deliver the program.	A more rigorous way of monitoring participation.
Maintaining the Gold School Games Kite Mark Award to evidence that PE is embedded throughout the School.	Maintaining the high level of opportunities pupils have to participate and compete in sporting activities e.g. clubs and competitions.	£3000	Raise profile of school success through the school's social network and website. Monitor participation. Feed pupils into local sporting pathways.	Continue to develop the leadership program in PE to involve more students e.g. Sports Council.  Communicate regularly with the link Governor for PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High quality delivery of PE and coaching.	Use specialist coaches to support curricular and extra-curricular activities.	£847	Improved teacher knowledge. High quality teaching provision. Increased participation of extra-curricular and pathway links made to local clubs. Coaches have inspired the students.	CPD for PE staff. Newly acquired knowledge of the teachers can be applied in future lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide extra swimming session to students in year 6 to ensure the reach the required objectives (25m)	Y6 to swim during Spring term. Arrange with swimming company.	£1647		Continue to work with the swimming company and use TAHS pool.



Purchase sustainable equipment to offer a broader variety of activities on offer.	<p>Re-stock of basic equipment with some additional equipment such as table tennis nets &amp; bats, footballs.</p> <p>Outdoor gym – mainly funded by a grant. Small amount needed to be added to cover the cost.</p>	£996	More sports and activities offered to the pupils (lessons, clubs, level and 2 competitions). Engaging a greater number of pupils in regular activity. Increase aspiration. Increase activity time.	Create a pathway for students to continue if they enjoyed particular activities using the local facilities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to work with the relevant agencies to compete in the local competitions.	Join local Partnerships. Liaise with local schools for additional competitions.	£0	High number of students involved in competitive sport. Participation monitored. Success at local competitions. Events shared and celebrated on the school's social media.	Create a pathway for students to continue if they enjoyed particular activities using the local facilities.
To provide opportunities for more students to compete.	Organise regular 'friendly' matches to include A, B and C teams where possible, within the Utttoxeter Learning Trust.	£0	Greater number of pupils engaged in competitive sport. School success. Local competitions offer greater opportunities or parental support.	Create a pathway for students to continue if they enjoyed particular activities using the local facilities. Continue to build on the relationships with the other local middle schools.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	



Date:	
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