

Starter: Think of at least 2 examples of good manners and bad manners.



You and your values: right and wrong

Learning Objectives

1. To explore our own ideas about what makes good and bad manners.



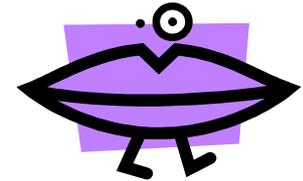
'BURPING IS WRONG'. Do you
Definitely agree?
Definitely disagree?
Depends on the circumstances?



Why is it important to have good manners and be courteous to people around us?

Do you like other people to be courteous and polite to you and treat you with respect?

Discuss.



Imagine the following situations and then discuss your opinion and ideas with the rest of the group.

1. You are waiting to get on the bus. You start to push and shove other kids out of the way and rush to get on the bus before the people who were queuing.

What is wrong with this situation? What is wrong with your manners and how should you wait for and behave on the bus? What do you think the other people think of you?

2. You are with your mates in a local shop. There are adults in the shop too. You and your mates start to point and laugh at one old lady's hat. You poke fun at her and start to use bad language.

How have you shown a lack of respect? How would the lady and the others in the shop have felt?

3. Some younger kids are walking along the street. A group of teenagers are standing outside the mobile phone shop. As the younger kids walk past, they spit on the pavement and laugh.

How would the younger kids have felt? Why is it bad manners to spit? What problems do you think this would cause the shop owner? Would other customers want to go past them to get in the shop?

Look at the statements on the table below. Which ones do you agree with?
Then explain why.

1	If people are walking through a door, I will try and get through first	X or ✓
2	I will hold a door open for people to get through first.	
3	If I have a bag of chips, I will eat them all myself.	
4	If I have a bag of chips, I will offer to share them with my mate.	
5	Why should I respect other people? They do not respect me!	
6	I should show respect to others and care about their feelings.	
7	I think it's good manners to queue up sensibly and calmly.	
8	I think it's stupid to queue up. I just push to the front; I put myself first.	
9	If adults are on the bus, I shout and swear because I know it annoys them.	
10	If adults are on the bus I respect their wish to travel quietly.	
11	If I see someone carrying heavy things, I will ask if they need any help.	
12	If I see someone carrying heavy things, I just let them get on with it.	
13	If an older person is in their garden, I will throw my litter over their fence.	

**AGREE
OR
DISAGRE
E**

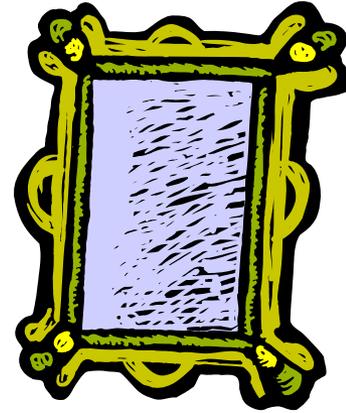


- **Some kids think it's cool to show disrespect to people and to use bad manners.**
- **Our role models are people we look up to and respect. Sometimes we copy their behaviour. If they show lack of respect, so do we.**
- **When I show a lack of respect, it's because I don't care about other people.**
- **No one can tell me how to behave.**
- **My behaviour has to be appropriate to the time, the place and the situation.**

You have the option to be polite, courteous and show respect.
But, if you choose not to, there are consequences.

	Statement	Consequence
1	“When the dinner lady asks me to line up, should I swear at her and chew my gum in her face?”	
2	“ When my teacher asks me to wait outside, should I refuse and give him loads of backchat?”	
3	“On the bus, should I start shouting abuse at the man sitting opposite? Shall I laugh at him and put my feet on the seats?”	
4	“Shall I backchat my teacher while chewing in her face? Shall I swing on my chair and totally disrespect her just to show off to my mates?”	

Reflection



Why are manners, courtesy and showing respect important?

What impact could it have on your future if you choose to use no manners, or show courtesy or respect?

How will people treat you if you aren't well mannered, courteous and respectful?

Explain one thing that you have learnt?

IT'S NICE TO BE IMPORTANT...



**BUT MORE IMPORTANT
TO BE NICE.**

Work in pairs: Look at the different statements and write down if you:

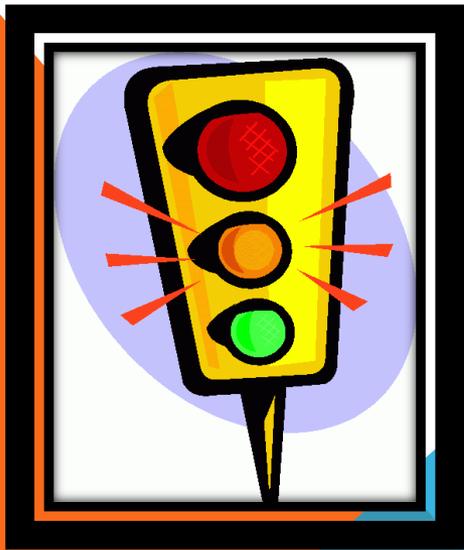
- A) Agree with it
- B) Disagree with it
- C) Think it depends on the circumstances

5
minutes

Design a Poster showing either:
'Georgie Good Manners' or
'Billy Bad Manners' based on what
you have learnt this lesson.



Traffic Light Plenary: Have you understood the lesson?



Decide which colour you are for this lesson:

Red: I haven't really understood the point of the lesson

Amber: I think I have understood the lesson

Green: I am confident that I have understood the lesson.