

Private Peaceful

Week 7



This week's objectives

- To revise punctuation for parenthesis
- To consider how cowardice is shown in chapter 7 of Private Peaceful
- To read and explore the cross over text 'Who's for the Game'
- To analyse WW1 recruitment posters



Lesson 1 – SPaG and Chapter 7

- Watch the following video to recap how to use punctuation for parenthesis:

<https://www.bbc.co.uk/bitesize/articles/zcnbn9q>

Now look at the next 2 slides and complete the activities.



Parenthesis activities

Add a pair of brackets, dashes or commas to each of the sentences below:

- It was too hot between 37° C and 40° C to do any exercise.
- The children Millie, Marcus and Maisie were very loud.
- You should read the FAQs frequently asked questions before calling or emailing us.
- My birthday 28th August is always in the summer holidays.
- Guanacos creatures similar to llamas have very soft coats.
- Mr Brown my science teacher only started this year.
- Sarah and her friend Georgia went to the park this morning.
- My car a grey Ford is over there.
- They went to the park the one near the shops to meet their friend.
- The athletes who were Olympic champions proudly wore their medals.



Parenthesis activities 2

For each of these sentences, add parenthesis (extract information) where there is a line:

- My brother _____ really annoys me.
- I watched a horror film _____ and it really scared me.
- We made popcorn _____ for the sleepover.
- Simone _____ only joined our school last week.
- My dog _____ is called Fido.
- The school _____ has a huge playing field.
- Jason _____ never does his homework.
- Mrs Green _____ showed us a really cool experiment.
- Australia _____ is one of the biggest islands in the world.
- London _____ has lots of tourist attractions.



Chapter 7: Twenty eight minutes past one

- Using a dictionary (this can be online), find out what the word cowardice means and write down the meaning.
- Now, read chapter 7.
- Having read the chapter, write down examples of where cowardice are shown and why it shows cowardice (you will need to look towards the end of the chapter).
- Now answer the following questions:
 - When were all old hurts and grudges forgiven?
 - Why is there an exclamation mark at the end of the sentence about the Rolls Royce?
 - Why was mother so worried about Big Joe?
 - Why does Tommo pretend to like beer? What does this imply about him?



Lesson 2 – ‘Who’s for the Game?’

- Have a look at the poem below:

Who’s for the Game? By Jessie Pope

Who’s for the game, the biggest that’s played,
The red crashing game of a fight?
Who’ll grip and tackle the job unafraid?
And who thinks he’d rather sit tight?
Who’ll toe the line for the signal to ‘Go!’?
Who’ll give his country a hand?
Who wants a turn to himself in the show?
And who wants a seat in the stand?
Who knows it won’t be a picnic - not much -
Yet eagerly shoulders a gun?
Who would much rather come back with a crutch
Than lie low and be out of the fun?
Come along, lads -
But you’ll come on all right -
For there’s only one course to pursue,
Your country is up to her neck in a fight,
And she’s looking and calling for you.

Answer the following questions:

1. What is the poem about?
2. What is the tone of the poem?
How do you know this?
3. What is the message of this poem? How do you know?

Annotate the poem looking for the following devices:

Rhyme scheme, metaphor, repetition

Now, how does this poem fit in with our topic?



Lesson 3 – Recruitment posters

- Look at the following posters, how do they persuade you to join the forces and fight for your country?



Recruitment posters

- Having examined the posters, now comment on the use of:
 - Text
 - Images
 - Colours
 - Layout
 - How it 'talks' to the audience
- Key question: How are they trying to persuade you to join up and fight for your country?
- TASK: Write at least a paragraph on each poster using PEE/PETER to demonstrate your ideas. See the next slide for a WAGOLL paragraph.



WAGOLL

The first poster has an image of many men seemingly joining a queue to join the armed forces and fight for their country. The tagline 'step into your place' coupled with the amount of people that are shown suggests that a lot of men are choosing to take their rightful place and that there is a place for everyone. This would persuade the audience to join the armed forces as it would make you feel as if you are the only person not taking your place and therefore, you should. It is pulling on your moral compass and it being 'the right thing to do.'



Lesson 4 – Accelerated Reader

- This lesson will be spent completing your accelerated reader work. You should spend 50 minutes:
 - Reading your book
 - Quizzing on your book
 - Creating a recommendation for your class about a book you have read recently (either independently or in class)

